

## PreK – 12 Education Committee March 21, 2006 2:15 - 5:15 p.m. Morris Hall (17 HOB)

# **ACTION PACKET**

## **PreK-12 Committee**

3/21/2006 2:15:00PM

Location: Morris Hall (17 HOB)

Print Date: 3/21/2006 7:07 pm

#### Attendance:

	Present	Absent	Excused		
Rafael Arza (Chair)	X				
Loranne Ausley	X				
Ellyn Setnor Bogdanoff	X				
Marti Coley	X				
Frank Farkas	X				
Kenneth Gottlieb	X				
Stan Mayfield	X				
Dave Murzin	X				
Joe Pickens			X		
Curtis Richardson	x				
Anthony Traviesa	X				
Totals:	10	0	1		

## **PreK-12 Committee**

3/21/2006 2:15:00PM

**Location:** Morris Hall (17 HOB) **HB 397: Veterans' Day** 

	Yea	Nay	No Vote	Absentee Yea	Absentee Nay
Loranne Ausley	X			700	,,,,,
Ellyn Setnor Bogdanoff	X				
Marti Coley	X				
Frank Farkas			X		
Kenneth Gottlieb	X				
Stan Mayfield	X		-		
Dave Murzin	X				
Joe Pickens			X		
Curtis Richardson	X				
Anthony Traviesa			X		
Rafael Arza (Chair)	X				
<del></del> :	Total Yeas: 8	Total Nays:	: 0		

## Appearances:

Richard "Dick" Giese (General Public) - Proponent Disabled American Veterans 7481 Briarbay Loop Lakeland Florida 33810 Phone: 407-414-3425

## **PreK-12 Committee**

3/21/2006 2:15:00PM

Location: Morris Hall (17 HOB)

HB 481 : Use of School District Millage

	Yea	Nay	No Vote	Absentee Yea	Absentee Nay
Loranne Ausley		Х			
Ellyn Setnor Bogdanoff	X				
Marti Coley	X				
Frank Farkas	X				
Kenneth Gottlieb		X			
Stan Mayfield	X				
Dave Murzin	X				
Joe Pickens			X		
Curtis Richardson		X			
Anthony Traviesa			X		
Rafael Arza (Chair)	X				
	Total Yeas: 6	Total Nays:	: 3		

#### **PreK-12 Committee**

3/21/2006 2:15:00PM

Location: Morris Hall (17 HOB)
HB 535: School Safety

	Yea	Nay	No Vote	Absentee Yea	Absentee Nay
Loranne Ausley		X			
Ellyn Setnor Bogdanoff	X				
Marti Coley	X				
Frank Farkas	X				
Kenneth Gottlieb		X			
Stan Mayfield			X		
Dave Murzin	X				
Joe Pickens			X		
Curtis Richardson		X			
Anthony Traviesa	X				
Rafael Arza (Chair)	X				
	Total Yeas: 6	Total Nays:	3		

#### **Appearances:**

Ronald Bilbao (General Public) - Opponent Miami-Dade Co. Student Government Association 5050 NW 7th St., Apt. 102 Miami Florida 33126

Phone: 305-951-5800

Debra Johnston (General Public) - Proponent

20 SW 21st Ave.

Cape Coral Florida 33991 Phone: 239-282-9365

Kristin Logsdon (General Public) - Information Only

1327 SW 6th Place Cape Coral Florida 33991

Phone: 574-9051

Robert Rosenwald (General Public) - Opponent

ACLU of Florida

4500 Biscane Blvd., Suite 340

Miami Florida 33137

Phone: 305-576-2337 (ext. 19)

Michael Freincle (General Public) - Opponent

Brandon High School Student

525 Clearfield Ed. Brandon Florida 33511

Phone: 813-294-9998

## **PreK-12 Committee**

3/21/2006 2:15:00PM

Location: Morris Hall (17 HOB)

Connie Milito (Lobbyist) - Information Only Hillsborough County Public Schools 901 E. Kennedy Blvd.

Tampa Florida

Phone: 813-272-4519

Iraida Mendez-Cartaya (Lobbyist) (At Request Of Chair) - Information Only Miami-Dade County Public Schools

1500 Biscayne Blvd #239 Miami Florida 33132

Print Date: 3/21/2006 7:07 pm

Phone: 305-995-1498

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## **PreK-12 Committee**

3/21/2006 2:15:00PM

Location: Morris Hall (17 HOB)

**HB 629 : School Food Service Programs** 

		Total Yeas: 9	Total Nays:	_		
Raf	ael Arza (Chair)	X				
Ant	hony Traviesa	X				
Cur	tis Richardson	X				
Joe	Pickens			X		
Dav	e Murzin	X		-		
Sta	n Mayfield	- X				
Ken	neth Gottlieb	X				
Frai	nk Farkas			X		
Mar	ti Coley	X				
Elly	n Setnor Bogdanoff	X			···	
Lora	anne Ausley	X				
		Yea	Nay	No Vote	Absentee Yea	Absentee Nay

## **Appearances:**

Kevin Fisk (General Public) - Information Only Grocery Manufacturers Assoc. 2401 Pennsylvania Ave., NW # 200 Washington D.C. 20037 Phone: 202-295-3925

Tim Tankersley (General Public) - Opponent Florida School Nutrition Association 3397 W. Tharpe St. Tallahassee Florida 32303 Phone: 850-488-7426

Nancy Moreau (Lobbyist) - Proponent Florida Pediatric Society 1895 Vineland Ln Tallahassee Florida 32317 Phone: 850-942-7031

Print Date: 3/21/2006 7:07 pm

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## **PreK-12 Committee**

3/21/2006 2:15:00PM

Location: Morris Hall (17 HOB)

HB 781: Public School Magnet Programs

	Yea	Nay	No Vote	Absentee Yea	Absentee Nay
Loranne Ausley	X				
Ellyn Setnor Bogdanoff	X				
Marti Coley	X				
Frank Farkas	X				
Kenneth Gottlieb	X				
Stan Mayfield			X		
Dave Murzin	X				
Joe Pickens			X		
Curtis Richardson	X				
Anthony Traviesa	X				
Rafael Arza (Chair)	X				
	Total Yeas: 9	Total Nays:	0	•	

## **PreK-12 Committee**

3/21/2006 2:15:00PM

Location: Morris Hall (17 HOB)

**HB 899: Regional Consortium Service Organizations** 

Loranne Ausley	Yea X	Nay 	No Vote	Absentee Yea	Nay
Ellyn Setnor Bogdanoff	X				
Marti Coley	X				
Frank Farkas			X		
Kenneth Gottlieb	X				
Stan Mayfield	X				
Dave Murzin	X				
Joe Pickens			X		
Curtis Richardson	X				
Anthony Traviesa	X				
Rafael Arza (Chair)	X				
	Total Yeas: 9	Total Nays:	0		

## **PreK-12 Committee**

3/21/2006 2:15:00PM

Location: Morris Hall (17 HOB)

**HB 945**: Instructional Materials for Public School Education

	Yea	Nay	No Vote	Absentee Yea	Absentee Nay
Loranne Ausley	X				
Ellyn Setnor Bogdanoff	X				
Marti Coley	X				
Frank Farkas	X				
Kenneth Gottlieb	X				
Stan Mayfield	X				
Dave Murzin	X				
Joe Pickens		•	X		
Curtis Richardson	X				
Anthony Traviesa			X		
Rafael Arza (Chair)	X				
	Total Yeas: 9	Total Nays:	: <b>0</b>		

#### **Appearances:**

Lane Presnell (General Public) - Proponent AL Mebane Middle School 12528 NW 104th Lane Alachua Florida 32615

Phone: 352-332-6313

Ashton Marie Barber (General Public) - Proponent AL Mebane Middle School NW 218th Lane

Alachua Florida 32616 Phone: 386-462-5083

Lauren Catherine Carter (General Public) - Proponent

AL Mebane Middle School 1021 NE 156 Ave.

Gainesville Florida 32609 Phone: 352-485-2697

## **PreK-12 Committee**

3/21/2006 2:15:00PM

**Location:** Morris Hall (17 HOB) **HB 999 : Suicide Prevention** 

	Yea	Nay	No Vote	Absentee Yea	Absentee Nay
Loranne Ausley	X				
Ellyn Setnor Bogdanoff	X				
Marti Coley	X				
Frank Farkas			X		
Kenneth Gottlieb	X				
Stan Mayfield	X				
Dave Murzin	X	*			
Joe Pickens			X		
Curtis Richardson	X				
Anthony Traviesa			X		
Rafael Arza (Chair)	X				

## **PreK-12 Committee**

3/21/2006 2:15:00PM

Location: Morris Hall (17 HOB)

HB 1221: District School Boards

	Yea	Nay	No Vote	Absentee Yea	Absentee Nay
Loranne Ausley		X	•		
Ellyn Setnor Bogdanoff	X				
Marti Coley	X				
Frank Farkas			X		
Kenneth Gottlieb		X			
Stan Mayfield	X				
Dave Murzin	X				
Joe Pickens			X		
Curtis Richardson			X		
Anthony Traviesa			X		
Rafael Arza (Chair)	X				
	Total Yeas: 5	Total Nays:	: 2		

## **PreK-12 Committee**

3/21/2006 2:15:00PM

Location: Morris Hall (17 HOB)
HB 1233 : Early Learning

	Yea	Nay	No Vote	Absentee Yea	Absentee Nay
Loranne Ausley	X				
Ellyn Setnor Bogdanoff	X		-		
Marti Coley	X				
Frank Farkas	X				
Kenneth Gottlieb	X				
Stan Mayfield	X				
Dave Murzin	X				
Joe Pickens			X		
Curtis Richardson	X				
Anthony Traviesa	X				
Rafael Arza (Chair)	X				
	Total Yeas: 10	Total Nays: (	0		

## **Appearances:**

HG (Butch) Cronon (General Public) - Information Only Florida Association of Childcare Mgt. 3225 Hazeltine Ntl. Dr. Orlando Florida 32822

Phone: 407-859-6635

## **PreK-12 Committee**

3/21/2006 2:15:00PM

Location: Morris Hall (17 HOB)

HB 1373 : Supplemental Educational Services

Curtis Richardson Anthony Traviesa	X X				
Dave Murzin Joe Pickens	X		X		
Stan Mayfield	X X				
Kenneth Gottlieb	X				
Frank Farkas			X		
Marti Coley	X				
Ellyn Setnor Bogdanoff	X				
Loranne Ausley	X			,	
	Yea	Nay	No Vote	Absentee Yea	Absentee Nay

## **PreK-12 Committee**

3/21/2006 2:15:00PM

**Location:** Morris Hall (17 HOB) **HB 1377 : District School Boards** 

	Yea	Nay	No Vote	Absentee Yea	Absentee Nay
Loranne Ausley	X		······································		
Ellyn Setnor Bogdanoff	X				· · · · · · · · · · · · · · · · · · ·
Marti Coley	X				
Frank Farkas	X				
Kenneth Gottlieb	X				
Stan Mayfield			X	•	
Dave Murzin	X				
Joe Pickens			X		
Curtis Richardson	X				
Anthony Traviesa	X				
Rafael Arza (Chair)	X				
	Total Yeas: 9	Total Nays	: 0		

## **PreK-12 Committee**

3/21/2006 2:15:00PM

Location: Morris Hall (17 HOB)

HB 1427 : Education

X Not Considered

## **PreK-12 Committee**

3/21/2006 2:15:00PM

Location: Morris Hall (17 HOB)

**Summary:** 

## **PreK-12 Committee**

Tuesday March 21, 2006 02:15 pm

Print Date: 3/21/2006 7:07 pm

H <b>B</b> 397	Favorable	Yeas:	8	Nays:	0
HB 481	Favorable With Committee Substitute	Yeas:	6	Nays:	3
HB 535	Favorable With Committee Substitute	Yeas:	6	Nays:	3
НВ 629	Favorable	Yeas:	9	Nays:	0
HB 781	Favorable With Committee Substitute	Yeas:	9	Nays:	0
HB 899	Favorable	Yeas:	9	Nays:	0
НВ 945	Favorable With Committee Substitute	Yeas:	9	Nays:	0
нв 999	Favorable With Committee Substitute	Yeas:	8	Nays:	0
HB 1221	Favorable	Yeas:	5	Nays:	2
HB 1233	Favorable With Committee Substitute	Yeas:	10	Nays	: 0
HB 1373	Favorable With Committee Substitute	Yeas:	9	Nays:	0
HB 1377	Favorable With Committee Substitute	Yeas:	9	Nays:	0
HB 1427	Not Considered				

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Amendment No. 1

	Bill No. 481
COLINICATI /COMMITTEE	
COUNCIL/COMMITTEE ADOPTED	$\frac{ACTION}{\sqrt{(Y/N)}}$
ADOPTED AS AMENDED	<u> </u>
ADOPTED W/O OBJECTION	(1/N) (Y/N)
FAILED TO ADOPT	(1/N) (Y/N)
WITHDRAWN	(Y/N)
	(1/14)
OTHER	<del></del>
Amendment Remove line 119 ar	nd insert:
	act shall take effect July 1, 2006, if 447 is adopted in the same legislative
====== T I T	L E A M E N D M E N T ========
Remove line(s) 7 -	- 8 and insert:
limiting expenditures of	of operating revenues; providing a

contingent effective date.

		Bill No. 535
COUNCIL/COMMITTEE	E ACTION	
ADOPTED	$\frac{1}{\sqrt{N}}$ (Y/N)	<del>-</del>
ADOPTED AS AMENDED	(Y/N)	
ADOPTED W/O OBJECTION	(Y/N)	
FAILED TO ADOPT	(Y/N)	
WITHDRAWN	(Y/N)	
OTHER		
Council/Committee hear	ring bill: PreK-12	
Representative Bogdano	off offered the following	g:
Amendment Remove	everything after the ena	acting clause and
insert:		
1006.147 Bullying and	harassment prohibited	<u>-</u>
(1) Bullying or h	narassment of any studen	t or school
employee is prohibited	<u>1:</u>	
(a) During any ed	ducation program or acti	vity conducted by a
public K-12 educationa	al institution;	
(b) During any so	chool-related or school-	sponsored program
or activity or on a so	chool bus of a public K-	12 educational
institution; or		
(c) Through the t	use of data or computer	software that is
accessed through a cor	mputer, computer system,	or computer
network of a public K-	-12 educational institut	ion.
(2) For purposes	of this section:	
(a) "Bullying" me	eans systematically and	chronically
inflicting physical hu	urt or psychological dis	tress on one or
more students and may	involve:	
1. Teasing;		

## Amendment No. 1

22	<pre>2. Social exclusion;</pre>
23	3. Threat;
24	4. Intimidation;
25	5. Stalking;
26	6. Physical violence;
27	7. Theft;
28	8. Sexual or racial harassment;
29	9. Public humiliation; or
30	10. Destruction of property.
31	(b) "Harassment" means any threatening, insulting, or
32	dehumanizing gesture, use of data or computer software, or
33	written, verbal, or physical conduct directed against a student
34	or school employee that:
35	1. Places a student or school employee in reasonable fear
36	of harm to his or her person or damage to his or her property;
37	2. Has the effect of substantially interfering with a
38	student's educational performance, opportunities, or benefits;
39	<u>or</u>
40	3. Has the effect of substantially disrupting the orderly
41	operation of a school.
42	(c) Definitions in s. 815.03, F.S, relating to computer
43	crimes and s. 784.048, F.S., relating to stalking, are
44	applicable to this section.
45	(d) The terms "bullying" and "harassment" include:
46	1. Retaliation against a student or school employee by
47	another student or school employee for asserting or alleging an
48	act of bullying or harassment. Reporting an act of bullying or
49	harassment that is not made in good faith is considered

retaliation.

2. Perpetuation of conduct listed in paragraph (a) or

paragraph (b), by an individual or group, with intent to demean,

dehumanize, embarrass, or cause physical harm to a student or

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school employee, by:

a. Incitement or coercion;

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- b. Accessing or knowingly causing or providing access to data or computer software through a computer, computer system,
- or computer network within the scope of the district school system; or
- c. Acting in a manner that has an effect substantially similar to the effect of bullying or harassment.
- (3) By September 1, 2006, each school district shall adopt a policy prohibiting bullying and harassment on school property, at a school-related or school-sponsored program or activity, on a school bus, or through the use of data or computer software that is accessed through a computer, computer system, or computer network within the scope of the district school system. The school district policy shall not establish categories of students but shall afford all students the same protection regardless of their status under law. The school district shall involve students, parents, teachers, administrators, school staff, school volunteers, community representatives, and local law enforcement agencies in the process of adopting the policy. The school district policy must be implemented in a manner that is ongoing throughout the school year and integrated with a school's curriculum, a school's discipline policies, and other violence prevention efforts. The school district policy must contain, at a minimum, the following components:
  - (a) A statement prohibiting bullying and harassment.
  - (b) A definition of bullying and harassment.

(c) A description of the type of behavior expected from each student and school employee.

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(d) The consequences for a person who commits an act of bullying or harassment.

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- (e) The consequences for a person found to have wrongfully and intentionally accused another of an act of bullying or harassment.
- (f) A procedure for reporting an act of bullying or harassment, including provisions that permit a person to anonymously report such an act. However, this paragraph does not permit formal disciplinary action to be based solely on an anonymous report.
- (g) A procedure for the prompt investigation of a report of bullying or harassment and the persons responsible for the investigation. The investigation of a reported act of bullying or harassment is deemed to be a school-related activity and begins with a report of such an act.
- (h) A process to investigate whether a reported act of bullying or harassment is within the scope of the district school system and, if not, a process for referral of such an act to the appropriate jurisdiction.
- (i) A procedure for providing immediate notification to the parents of a victim of bullying or harassment of all local agencies where criminal charges may be pursued against the perpetrator.
- (i) A procedure to refer victims and perpetrators of bullying or harassment for counseling.
- (k) A procedure for including incidents of bullying or harassment in the school's report of safety and discipline data required under s. 1006.09(6). The report must include each

Amendment No. 1

[27]

111	incident of bullying and harassment and the resulting
112	consequences, including discipline and referrals. The report
113	must include in a separate section each reported incident of
114	bullying or harassment that does not meet the criteria of a
115	prohibited act under this section with recommendations regarding
116	such incidents. The Department of Education shall aggregate
117	information contained in the reports and submit an annual report
118	to the President of the Senate and the Speaker of the House of
119	Representatives by January 1.

- (1) A procedure for providing instruction to students, parents, teachers, school administrators, counseling staff, and school volunteers on identifying, preventing, and responding to bullying or harassment.
- (m) A procedure for regularly reporting to a victim's parents the actions taken to protect the victim.
- (n) A procedure for publicizing the policy which must include its publication in the code of student conduct required under s. 1006.07(2) and in all employee handbooks.
- (4) To assist school districts in developing policies for the prevention of bullying and harassment, the Department of Education shall develop model policies which must be provided to school districts no later than July 1, 2006.
- (5) A school employee, school volunteer, student, or parent who promptly reports in good faith an act of bullying or harassment to the appropriate school official designated in the school district's policy and who makes this report in compliance with the procedures set forth in the policy is immune from a cause of action for damages arising out of the reporting itself or any failure to remedy the reported incident.

## HOUSE AMENDMENT FOR COUNCIL/COMMITTEE PURPOSES Amendment No. 1

- (6) (a) The physical location or time of access of a computer-related incident cannot be raised as a defense in any disciplinary action or prosecution initiated under this section.
- (b) This section does not apply to any person who uses data or computer software that is accessed through a computer, computer system, or computer network when acting within the scope of his or her lawful employment or investigating a violation of this section in accordance with school district policy.
- (7) Distribution of safe schools funds to a school district provided in the 2007-2008 General Appropriations Act is contingent upon Department of Education approval of the school district's bullying and harassment policy. Distribution of safe schools funds provided to each school district in fiscal year 2008-2009 and thereafter shall be contingent upon school district compliance with all reporting procedures contained in this section.
- (8) On or before January of each year, the Commissioner of Education shall report to the Senate and House of Representatives committees on education on the implementation of this section. The report shall include pertinent data such as incidences of bullying and harassment identified by the school districts.
- (9) Nothing in this section shall be construed to abridge the rights of students or school employees that are protected by the First Amendment to the Constitution of the United States.
- Section 2. This act shall take effect upon becoming a law. 167

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# HOUSE AMENDMENT FOR COUNCIL/COMMITTEE PURPOSES $\mbox{Amendment No. 1}$

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171	
172	========= T I T L E A M E N D M E N T ==========
173	On page 1, line 3 delete that line and insert:
174	F.S.; prohibiting bullying

Bill No. 781

COUNCIL/COMMITTEE	ACTION
ADOPTED	Y (Y/N)
ADOPTED AS AMENDED	(Y/N)
ADOPTED W/O OBJECTION	(Y/N)
FAILED TO ADOPT	(Y/N)
WITHDRAWN	(Y/N)
OTHER	
Council/Committee hear	ing bill: PreK-12 Committee

Council/Committee hearing bill: PreK-12 Committee Representative Gottlieb offered the following:

## Amendment (with title amendment)

Remove everything after the enacting clause and insert:

Be It Enacted by the Legislature of the State of Florida:

Section 1. Section 1011.755, Florida Statutes, is created to read:

## 1011.755 Magnet program grants. --

- (1) There is created a one-to-one matching grant program to provide funds to school districts with magnet programs that have large waiting lists to enable the school districts to replicate the programs in other schools.
- (2) The matching grant program shall be administered by the Department of Education. A district school board must submit an application proposing the expansion of a magnet program to other schools in the school district. The proposal must include projected enrollment, costs for the magnet program, district match commitment and fund source, and such other information as the Department may require. Upon approval, the Commissioner of

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Amen	ame	nT	NO.	- 1

Education shall authorize distribution of state one-to-one
matching funds to the school district which may be used for
personnel, supplies, student services, or other expenses
associated with the expansion of a magnet program as determined
in the grant application.

(3) The matching grant program shall be implemented to the extent funds are appropriated in the General Appropriations Act to the Department of Education for this purpose.

Section 2. This act shall take effect July 1, 2006.

Remove the entire title and insert:

A bill to be entitled

An act relating to public school magnet programs; creating s. 1011.755, F.S.; creating a matching grant program to enable school districts to establish magnet programs in certain schools; providing for program administration; requiring submission of proposals and distribution of funds; providing for implementation to the extent funds are appropriated; providing an effective date.

Amendment No. 1

Bill No. 0945

	COUNCIL/COMMITTEE ACTION
	ADOPTED Y (Y/N)
	ADOPTED AS AMENDED (Y/N)
	ADOPTED W/O OBJECTION (Y/N)
	FAILED TO ADOPT (Y/N)
	WITHDRAWN (Y/N)
	OTHER
1	Council/Committee hearing bill: PreK-12 Committee
2	Representative Cretul offered the following:
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4	Amendment (with title amendment)
5	Remove line(s) 42-46 and insert:
6	2. During the first 2 years of the adoption cycle,
7	beginning with the 2006-2007 school year, purchase sufficient
8	textbooks to provide a classroom set of textbooks for use in
9	each core curriculum classroom in grades 6 through 8. The
10	purchase of textbooks pursuant to this subparagraph shall not
11	affect the issuance of textbooks to each student.
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13	========= T I T L E A M E N D M E N T =========
14	Remove line(s) 4 and 5 and insert:
15	district school boards to purchase and provide a classroom set
16	of textbooks for use in certain grade 6 through grade 8
17	classrooms; providing an

Bill No. 999

COUNCIL/COMMITTEE	ACTION
ADOPTED	$\mathbf{Y}$ (Y/N)
ADOPTED AS AMENDED	(Y/N)
ADOPTED W/O OBJECTION	(Y/N)
FAILED TO ADOPT	(Y/N)
WITHDRAWN	(Y/N)
OTHER	<del></del>
Council/Committee hear:	ing hill. ProK-12 Committee

Council/Committee hearing bill: PreK-12 Committee Representative Adams offered the following:

#### Amendment

Remove everything after the enacting clause and insert:

Be It Enacted by the Legislature of the State of Florida:

- Section 1. Signs of Suicide Prevention Program for secondary schools; pilot program; legislative intent.--
- (1) It is the intent of the Legislature to provide support and funding for a suicide and depression prevention pilot program conducted by the Signs of Suicide Prevention Program for secondary schools, hereinafter referred to as "SOS." The pilot program shall encourage collaboration with local mental health facilities and individual professionals.
- (2) During the 2006-2007 fiscal year, an SOS pilot program shall be conducted in Brevard, Orange, Osceola and Seminole Counties. In order to receive funding under this act, an SOS entity for a county authorized to participate in the pilot program must submit to the Department of Education by September 1, 2006, a proposal for suicide and depression prevention for

Amendment No. 1

secondary school students who attend school in that county. The pilot program shall provide school personnel in each participating school the materials necessary for implementation.

- (3) The parent of each student in a participating school shall be provided with a copy of program information and a screening form to assist the parent in the identification of depression and suicidal tendencies and to help initiate family discussions.
- (4) By January 1, 2007, the district school board of each participating county shall provide to the President of the Senate and the Speaker of the House of Representatives a report that includes an itemized list of program costs, an evaluation of participating schools, an assessment of the quality of the program components, an assessment of the safety of program implementation, an assessment of the burden on school support staff after implementation of the program, an assessment of the efficacy of the program, and recommendations regarding program effects and outcomes. The information shall be reported for the pilot program in the aggregate, for each participating county, and for each participating school in each participating county.

Section 2. The sum of \$600,000 is appropriated from the General Revenue Fund to the Department of Education for the 2006-2007 fiscal year to be distributed to the Michael Buonauro Foundation to implement the Signs of Suicide Prevention Program as a pilot program for secondary schools in Brevard, Orange, Osceola and Seminole Counties in accordance with this act. The Michael Buonauro Foundation shall provide matching funds in the amount of \$600,000 in order to receive the appropriation from the General Revenue Fund.

Section 3. This act shall take effect July 1, 2006.

#### Amendment No. 1

Bill No. 1233

COUNCIL/COMMITTEE	ACTIO	<u>N</u>
ADOPTED	7	(Y/N)
ADOPTED AS AMENDED	_	(Y/N)
ADOPTED W/O OBJECTION		(Y/N)
FAILED TO ADOPT		(Y/N)
WITHDRAWN		(Y/N)
OTHER		

Council/Committee hearing bill: PreK-12 Committee Representative Ausley offered the following:

## Amendment (with title amendment)

Remove everything after the enacting clause and insert:

Be It Enacted by the Legislature of the State of Florida:

## Section 1. Early Learning Quality Incentives Study. --

- (1) The Early Learning Advisory Council, in conjunction with the Agency for Workforce Innovation, shall contract with one or more nationally known experts on quality incentives and rating systems to conduct a study that includes the following:
- (a) Examination of existing early learning quality incentives and rating systems in the state.
- (b) Examination of early learning quality incentives and rating systems in other states, including, but not limited to, systems in North Carolina and Oklahoma.
- (c) Recommendations for an early learning quality incentives and rating system that includes uniform standards, measures inputs and outputs, and provides financial incentives for participating providers.

#### Amendment No. 1

<u>(d)</u>	Re	ecc	ommendati	ons	on	the	esta:	blishment,	cost	and
benefits	of	a	quality	ince	enti	lve	pilot	program.		

- (2) The study shall seek input from representatives from each of the following categories:
- 1. Large, medium, and small children's services councils with an appropriate mix from urban and rural counties.
- 2. Large, medium, and small early learning coalitions with an appropriate mix from urban and rural counties.
  - 3. Early learning services providers.
  - 4. Private child care provider associations.
  - 5. Faith-based child care provider associations.
- 6. Community colleges and state universities with a child care training component.
- 7. Parents who currently have children in an early learning program.
- (3) The Early Learning Advisory Council shall submit its recommendations to the Governor, the President of the Senate, and the Speaker of the House of Representatives by February 15, 2007.

Section 2. The Office of Program Policy Analysis and
Government Accountability shall conduct a study of the
administrative and operational structure of the Child Care
Services Program Office of the Department of Children and Family
Services that will include a review of all resources supporting
the office as well as a review of child care services offices in
other states. The findings of the study shall include a
recommendation regarding the appropriate administrative and
operational structures and the appropriate state agency to
administer child care regulation functions. The study shall be
submitted to the Governor, the President of the Senate, and the
Speaker of the House of Representatives by February 15, 2007.

## HOUSE AMENDMENT FOR COUNCIL/COMMITTEE PURPOSES Amendment No. 1

Section 3. The Office of Program Policy Analysis and Government Accountability, in cooperation with the Early Learning Advisory Council, shall conduct a study of the effectiveness of the Child Care Executive Partnership Act, section 409.178, Florida Statutes, including but not limited to a comparison of the funds expended and the return on investment, and shall provide recommendations in a report to the Governor, the President of the Senate, and the Speaker of the House of Representatives by February 15, 2007.

Section 4. This act shall take effect upon becoming a law.

Remove the entire title and insert:

7 hill to be entitled

A bill to be entitled

An act relating to early learning; requiring a study by the Early Learning Advisory Council in conjunction with the Agency for Workforce Innovation; establishing study requirements; requiring recommendations to the Governor and Legislature; requiring the Office of Program Policy Analysis and Government Accountability to study the administration and regulation of child care services; requiring recommendations to the Governor and Legislature; requiring the Office of Program Policy Analysis and Government Accountability, in cooperation with the Early Learning Advisory Council, to study the effectiveness of the Child Care Executive Partnership Act; requiring recommendations to the Governor and Legislature; providing an effective date.

Amendment No. 1

Bill No. 1373

COUNCIL/COMMITTEE	ACTION
ADOPTED	$\frac{1}{\sqrt{(Y/N)}}$
ADOPTED AS AMENDED	(Y/N)
ADOPTED W/O OBJECTION	(Y/N)
FAILED TO ADOPT	(Y/N)
WITHDRAWN	(Y/N)
OTHER	

Council/Committee hearing bill: PreK-12

Representative Attkisson offered the following:

#### Amendment

On page 11, remove lines 281 through 294 and insert:

LEAs may redesignate unused SES funds for other Title I purposes by the May 15 consolidated application budget amendment deadline by ensuring that a minimum of 50 percent of the students eligible to receive SES are served by an approved provider. LEAs not meeting the 50 percent requirement shall submit to the department a list of eligible students, students receiving services, and otherwise eligible students on a wait list. LEAs must obtain documentation from the parents of unserved, but otherwise eligible, students that they decline to participate in SES for that school year. LEAs that are unable to meet the 50 percent requirement despite reasonable efforts to comply with these provisions may submit a request to the Department of Education for authorization to redesignate unused SES funds.

Amendment No. 1

21	that	the	LEA	has	met	the	requirements	of	subsection	(2)(a)8	of
22	this	sect	ion.	<u>.</u>							

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Amendment No. A2

	Bill No. 1373
	COUNCIL/COMMITTEE ACTION
	ADOPTED $\underline{}$ (Y/N)
	ADOPTED AS AMENDED (Y/N)
	ADOPTED W/O OBJECTION (Y/N)
	FAILED TO ADOPT (Y/N)
	WITHDRAWN (Y/N)
	OTHER
1	Council/Committee hearing bill:
2	Representative Traviesa offered the following:
3	
4	Amendment (with directory and title amendments)
5	On page five, between line(s) 127 and 128 insert:
6	Convene an advisory committee to assist it in developing
7	regulations to guide the selection and oversight of Supplemental
8	Education Service providers. These regulations shall be
9	designed in order to insure that qualified providers utilize
10	sound practices, provide financial accountability and utilize
11	recommended and/or sufficient metrics to best gauge provider
12	effectiveness (such as their effectiveness in raising student
13	achievement). The Committee shall include:
14	a. 2 members appointed by the Speaker,
15	b. 2 members appointed by the President of the Senate,
16	c. 2 school board members appointed by the Governor,
17	d. parents appointed by the Governor, and,
18	e. Seven providers representing the different types of
19	providers in the SES field (eg online, small and large for-
20	profit, non-profit, community based, district and faith based)

appointed by the Governor.

## Amendment No. A2

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2:	3

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The Commissioner of Education or his designee shall chair the Committee and submit for approval a proposal to the legislature no later than the end of the 2007 legislative session.

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Bill No. 1377

## COUNCIL/COMMITTEE ACTION

ADOPTED	$\frac{1}{\sqrt{(Y/N)}}$
ADOPTED AS AMENDED	(Y/N)
ADOPTED W/O OBJECTION	(Y/N)
FAILED TO ADOPT	(Y/N)
WITHDRAWN	(Y/N)
OTHER	

Council/Committee hearing bill: PreK-12 Committee
Representatives Baxley, Jennings, Kyle, Murzin and Stargel
offered the following:

## Amendment with title amendment

Remove everything after the enacting clause and insert: Be It Enacted by the Legislature of the State of Florida:

Section 1. Paragraph (b) of subsection (1) of section 1001.43, Florida Statutes, is amended to read:

- 1001.43 Supplemental powers and duties of district school board.—The district school board may exercise the following supplemental powers and duties as authorized by this code or State Board of Education rule.
- (1) (b) Require uniforms to be worn by the student body, or impose other dress-related requirements, if the district school board finds that those requirements are necessary for the safety or welfare of the student body or school personnel. However, students may wear sunglasses, hats and other sun-protective wear while outside during school hours, such as when students are at recess.

Section 2. New subsections (5) and (6) are added to section 1003.02, Florida Statutes, to read:

- 1003.02 District school board operation and control of public K-12 education within the school district.—As provided in part II of chapter 1001, district school boards are constitutionally and statutorily charged with the operation and control of public K-12 education within their school district. The district school boards must establish, organize, and operate their public K-12 schools and educational programs, employees, and facilities. Their responsibilities include staff development, public K-12 school student education including education for exceptional students and students in juvenile justice programs, special programs, adult education programs, and career education programs. Additionally, district school boards must:
- (5) (a) If selecting a vendor to market class rings to students, select a vendor that does not intimidate students with respect to the purchase of class rings or discriminate against a student who purchases a class ring from another vendor by excluding the student from participating in any ceremony or activity relating to the receipt of a class ring.
- (b) Notify in writing each student and his or her parent that the student may purchase his or her class ring through any vendor regardless of the fact that the district school board may contract with a vendor for marketing class rings. The notification must include an explanation of the right of each student purchasing a class ring to participate in any ceremony or activity relating to the receipt of a class ring.

 (6) If entering into a contract with a photographer for the purpose of taking student yearbook photographs, allow a student's senior photograph to appear in the yearbook when taken by a photographer not under contract with the district school board if the photograph meets the reasonable specifications of the yearbook staff for senior photographs.

Section 3. Subsection (1) of section 1006.22, Florida Statutes, is amended to read:

1006.22 Safety and health of students being transported.—Maximum regard for safety and adequate protection of health are primary requirements that must be observed by district school boards in routing buses, appointing drivers, and providing and operating equipment, in accordance with all requirements of law and rules of the State Board of Education in providing transportation pursuant to s. 1006.21:

(1) (a) District school boards shall use school buses, as defined in s. 1006.25, for all regular transportation. Regular transportation or regular use means transportation of students to and from school or school-related activities that are part of a scheduled series or sequence of events to the same location. "Students" means, for the purposes of this section, students enrolled in the public schools in prekindergarten disability programs and in kindergarten through grade 12. District school boards may regularly use motor vehicles other than school buses only under the following conditions:

1.(a) When the transportation is for physically handicapped or isolated students and the district school board has elected to provide for the transportation of the student through written or oral contracts or agreements.

85 contract for a specialized educational program between a 86

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112 113 district school board and a service provider who provides instruction, transportation, and other services. 3.(c) When the transportation is provided through a public transit system.

2. (b) When the transportation is a part of a comprehensive

4.(d) When the transportation is for mid-day trips to and from school sites or agricultural education sites or for trips to and from agricultural education-related events or competitions. When the transportation of students is necessary or practical in a motor vehicle owned or operated by a district school board other than a school bus, such transportation must be provided in designated seating positions in a passenger car not to exceed 8 students or in a multipurpose passenger vehicle designed to transport 10 or fewer persons which meets all applicable federal motor vehicle safety standards. Multipurpose passenger vehicles classified as utility vehicles with a wheelbase of 110 inches or less which are required by federal motor vehicle standards to display a rollover warning label may not be used.

When students are transported in motor vehicles, the occupant crash protection system provided by the vehicle manufacturer must be used unless the student's physical condition prohibits such use.

(b) When the transportation of students is provided, as authorized in this subsection, in a vehicle other than a school bus that is owned, operated, rented, contracted, or leased by a school district or charter school, the following provisions shall apply:

## Amendment No. 1

	1.	The	vehicle	must	be a	pas	ssenge	er	car	or	mul	tipu	cpose	<u> </u>
passe	enge	r vel	nicle or	truck	, as	de	fined	in	Tit	le	49	C.F.	R. pa	art
571,	des	igned	d to tra	nsport	fewe	er t	han 1	10	stuc	dent	s.	Stude	ents	must
be ti	ransı	oorte	ed in de	signat	ed s	eat:	ing po	osi	tior	ıs a	nd	must	use	the
occup	pant	cras	sh prote	ction	syste	em p	provi	dec	l by	the	ma	nufa	ctur	<u>er</u>
unles	ss th	ne st	udent's	physi	cal (	cond	ditio	n p	rohi	Lbit	s s	such 1	use.	

- 2. An authorized vehicle may not be driven by a student on a public right-of-way. An authorized vehicle may be driven by a student on school or private property as part of the student's educational curriculum if no other student is in the vehicle.
- 3. The driver of an authorized vehicle transporting students must maintain a valid driver's license and must comply with the requirements of the school district's locally adopted safe driver plan which includes review of driving records for disqualifying violations.
- 4. The district school board or charter school must adopt a policy that addresses procedures and liability for trips under this paragraph, including a provision that school buses are to be used whenever practical and specifying consequences for violation of the policy.

Section 4. This act shall take effect July 1, 2006.

======== T I T L E A M E N D M E N T ===========

Remove the entire title and insert:

A bill to be entitled

An act relating to district school boards; amending s. 1001.43, F.S; allowing students to wear sun-protective items while outside during school hours; amending s. 1003.02, F.S.; requiring each district school board that selects a vendor to market student class rings to select a vendor that meets certain criteria; requiring each

## Amendment No. 1

district school board to notify students and parents that the purchase of a class ring may be through any vendor marketing class rings and that a student may participate in related ceremonies or activities regardless of the vendor through which the purchase was made; authorizing district school boards to contract with photographers for the purpose of taking student yearbook photographs; permitting the inclusion of certain photographs; amending s. 1006.22, F.S.; revising provisions for district school board transportation of students in vehicles other than school buses; authorizing use of such vehicles for mid-day trips and other trips to and from certain sites and activities; revising criteria for such vehicles and their use; requiring district school boards and charter schools to adopt a policy that addresses procedures and liability for trips using vehicles other than school buses; providing an effective date.

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## HOUSE AMENDMENT FOR COUNCIL/COMMITTEE PURPOSES Amendment No. 1A

Bill No. 1377

	COUNCIL/COMMITTEE ACTION
	ADOPTED (Y/N)
	ADOPTED AS AMENDED (Y/N)
	ADOPTED W/O OBJECTION (Y/N)
	FAILED TO ADOPT (Y/N)
	WITHDRAWN (Y/N)
	OTHER
1	Council/Committee hearing bill: PreK-12 Committee
2	Representative Arza offered the following:
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4	Amendment to Amendment 1 by Representative Baxley and
5	others
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7	On line 134 of Amendment 1, insert:
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9	Section 4. An unnumbered section of law is created to
10	read:
11	Chaminade-Madonna High School and St. Thomas Aquinas High
12	School must compete against each other annually in
13	interscholastic football.
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17	======== T I T L E A M E N D M E N T ========
18	Remove line 165 and insert:
19	requiring Chaminade-Madonna and St. Thomas Aquinas High Schools
20	to annually compete in football; providing an effective date.
21	